



NAME

- Warren McMahon

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- AUSTRALIA

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PLACE OF BIRTH

- Springvale Victoria AUSTRALIA

DATE OF BIRTH

- 20/09/1968

NATIONALITY

- Australian

MARITAL STATUS

- Married
- Spouse - Marcia Lynn McMahon
- Spouse - Occupation - Teacher / Librarian

DEPENDENTS

- Nathan John McMahon – 19/08/1999
- Harrison Alexander McMahon – 20/01/2003
- Sienna Kate McMahon – 13/02/2005
- Our children are above average academically and keenly involved in Music, Sport and Dance

ACADEMIC QUALIFICATIONS

- 2013 - ongoing – Masters of Education
 - - Griffith University Queensland Australia
- 1990-1990 - Graduate Diploma of Outdoor Education
 - - Griffith University Queensland Australia
- 1987-1989 - Diploma of Teaching (Primary)
 - - Brisbane College of Advanced Education Queensland Australia

SUBJECTS QUALIFIED TO TEACH

- Primary - P-7 - All Subjects
- Middle School 7-10 - All Subjects
- Outdoor Education

SUBJECTS I HAVE HAD EXPERIENCE TEACHING

- Introductory Robotics – LEGO Mindstorms
- Information Technology – Web 2.0 Tools and Introduction to Networks
- Religious and Values Education
- Health and Physical Education

CURRICULUM EXPERIENCE

- Australian National Curriculum

PROFESSIONAL ASPIRATIONS

- Continue to develop leadership skills over the next two to five years
- Enhance professional pedagogy and teaching skills
- Extend my leadership roles in Curriculum Development and use of Information Communication Technologies
- Lead teams in developing world class pedagogy and promoting teaching as a profession

LANGUAGES SPOKEN

English

TEACHING EXPERIENCE

Coomera Anglican College – Queensland Australia – 1300 students

2007- Current- (Middle Years Teacher)

- 2103 - Pastoral Care Teacher - Year Seven – (29 students)
- Mathematics - Year Seven - (58 students)
- Science - Year Seven - (58 students)
- Robotics - Year Nine - (23 students)
- Information Technology - Year Nine - (27 students)
- 2012 - Pastoral Care Teacher - Year Seven – (26 students)
- Mathematics - Year Seven - (55 students)
- Science - Year Seven - (55 students)
- Robotics - Year Nine - (23 students)
- Information Technology - Year Nine - (23 students)
- Head of House - Year Seven to Twelve (160 students)
- Associated Roles- Staff Professional Development - ICT Support
- 2011 - Pastoral Care Teacher - Year Seven
- Mathematics - Year Seven
- Science - Year Seven
- Robotics - Year Nine
- Information Technology - Year Nine
- 2010 - Pastoral Care Teacher - Year Seven
- Mathematics - Year Seven
- Science - Year Seven
- Health and Physical Education - Year Seven
- Health and Physical Education - Year Six
- 2009 - Pastoral Care Teacher - Year Seven
- Mathematics - Year Seven
- Science - Year Seven
- Health and Physical Education - Year Six
- 2008 - Pastoral Care Teacher - Year Seven
- Mathematics - Year Seven
- Science - Year Seven
- Religious and Values Education - Year Seven
- 2007 - Pastoral Care Teacher - Year Seven
- English and Studies of Society and The Environment - Year Seven
- English and Studies of Society and The Environment - Year Eight
- Learning Support - Mathematics - Year Seven
- Religious and Values Education - Year Seven

Beechmont State School - (Beechmont Queensland Australia) -150 students

1997- 2006 - Primary Teacher – including the following year levels

- Year Three
- Year Four
- Year Five
- Year Six
- Year Seven

Associated Roles

- Information Communication Technologies Support
- Staff Professional Development and Training
–Information Communication Technologies

Sunset State School - (Mount Isa Queensland Australia) - Primary – 400 students

1996-96 Primary Teacher

- Year Four

Mount Isa Area Support Centre – (Mount Isa Queensland Australia) - District of North Western Queensland

1995-95- Information Communication Technologies- Project Officer

- Seconded to James Cook University

Townview State School - (Mount Isa Qld) – 400 students

1994-95 - Primary Teacher

- Year Five

William Duncan State School (Nerang Queensland Australia) - Primary -1000 students

1992-93 - Primary

- Year Four
- Year Five
- Year Six

PERSONALLY CONDUCTED PROFESSIONAL DEVELOPMENT

I have personally conducted Information Communication Technology training for my Secondary staff as well as individual and small group training.

Many times this has been in a structured meeting environment and on short term ‘needs’ basis, directly assisting in a classroom or a teaching team.

PROFESSIONAL DEVELOPMENT

2013

- Improving mathematics in the Middle Years
- Habits of Mind
- Laptop development program - implementation and training teachers 1:1 laptop introduction Year Seven
- Information Communication Technology - eXpert Support and Training
 - Coomera Anglican College
 - Staff Professional Development and individual coaching

2012

- Microsoft Peer Coaching - Facilitator Course - (Train the Trainer)
- QSITE -Queensland Society for Technology in Education - Presenter -State Conference
- Moodle in Schools - Inaugural Conference – Participant
- Laptop development program - implementation and training teachers 1:1 laptop introduction Year Seven
- Information Communication Technology - eXpert Support and Training
 - Coomera Anglican College
 - Staff Professional Development and individual coaching

2011

- MYSA Conference- Middle Years Schooling Association of Australia - Participant

- Domabotics - Lego Mindstorms Robotics training – Participant

2010

- MOODLE - Training and Support - Development of courses and training for myself and colleagues to establish online courses and pedagogy
- Touch Football – Level One Certificate

2006-10

- Selection Panel - Union Representative
 - Appointment of Principal and Deputy Principals -Queensland Education Department

HOBBIES & INTERESTS

Family

- being with my wife and children
- raising my children and developing their interests and talents
- promoting our understanding of the world and the experiences available to us

Sports

- Touch Football
- Squash
- Cycling
- Mountain Biking
- Rock Climbing
- Bush Walking
- Swimming

Travel

- Australia
- New Zealand
- Europe
- More to come!

REFEREES

Alex Delaforce–Head of Teaching and Learning Processes – adelaforce@cac.qld.edu.au
Coomera Anglican College Queensland Australia

Jason Cooper – Assistant Principal Primary – jaco@patana.ac.th
Patana International School – Bangkok Thailand

Anita Ramsay – Head of Junior Secondary – aramsay@cac.qld.edu.au
Coomera Anglican College Queensland Australia

PERSONAL STATEMENT

- Teaching provides opportunities to be an influencing factor in the lives of students and their growth.
- I teach for the ever changing nature of teaching and learning that allows people to be involved for their whole lives, participating in a process that provides many great rewards.
- Throughout my subject courses, students are actively encouraged to develop responsibility towards their own learning and academic progress.
- During my career I have taught in a Primary School setting; Years Three to Seven, as well as the Middle School area.
- Currently, I am involved in the Junior Secondary (Middle School area), in the subjects of Mathematics, Science, Information Technology and Robotics. Other areas of teaching experience include Year Six to Year Nine; Health and Physical Education, Religious and Values Education, English, Studies of Society and The Environment.
- Continually involved in the Pastoral Care program as a teacher actively engaged in working with classes in Year Seven, smoothly transitioning to a Secondary School environment.
- Providing a stable environment and positive attitude to students at this level is crucial to their ongoing engagement in learning and future success. This is a role I value highly and feel tremendous satisfaction being involved with students at a personal and professional level.
- Information and Communication Technologies have been a passion of mine and I continually encourage students and staff in their uptake and use.
- An early adopter of new technologies, I have been involved in piloting programs that have included new technologies to enhance student learning.
- Facilitator of our Year Seven 'One to One' laptop program in 2012. Colleagues regularly seek information and advice from me, regarding possible resources as well as implementation strategies. Within this scope I have sought to engage and promote the use of technology as a learning tool that can promote learning outcomes.
- Students and staff in all of my schools use my skills and knowledge as a resource for training and development of Information and Communication Technologies, assisting and promoting all key learning areas.
- Good classroom practice and the relationship of a teacher and their students is paramount and is developed and enhanced by a positively structured environment. The teacher's role as a facilitator of learning is a key component, whether in a physical or online environment. Traditional classroom practices, such as open discussion, group work and physical engagement in activities continues to play a vital role in the teaching and learning of students and I see technology as a tool to promote learning.
- Through ongoing review of my teaching process and progress, I seek out opinions from my colleagues and find it refreshing to get other teacher's points of view and always come away with ideas and strategies that I can revisit or look to implement in my own situations.

- I was particularly motivated upon completion of the Microsoft Peer Coaching course. Actively engaging teachers and their coaches to review and develop pedagogical practice in terms of situational feedback, focused on an individual teacher and their student's needs.
- I have approached the College Principal to establish a teacher mentoring program role to assist Year Eight teachers to transition to a student laptop environment.
- Our College has recently been implementing ongoing teacher observations and reflections of practice. This has been an opportunity to view colleagues and their skills, as well as reflect on my own teaching process.
- Supervisor for Practicum Student Teachers; this has been a part of my teaching career for an extensive time. Their involvement has always been an opportunity to hone teaching skills and reflect on the important area of classroom management and the crucial role it plays in creating a successful learning environment.
- Trial of a pilot program of Student Led Conferences, focusing on student accountability and ownership of their own learning. Student Led Conferences for my Year Seven class proved to be a challenging and extremely rewarding process. Students were actively engaged in preparing and practicing for a conference where they would be the leader of discussions regarding their own learning journey. Parents appreciated the time and opportunity to delve deeply into their child's education.
- This type of activity has been typical of my style and approach to the emphasis on student ownership and responsibility.